DOCUMENT RESUME

ED 115 054

EC 080 589

TITLE INSTITUTION

Audio Visual Lending Library Resource List. Nebraska Univ. Medical Center, Omaha. Meyer

Children's Rehabilitation Inst.

PUB DATE

[75]

EDRS PRICE DESCRIPTORS

MF-\$0.76 HC-\$1.58 Plus Postage

*Audiovisual Aids; Cerebral Palsy; *Diagnostic
Teaching; *Diagnostic Tests; Early Childhood
Education; Elementary Secondary Education;
Exceptional Child Education; Infancy; Language
Instruction; Learning Disabilities; Mentally
Handicapped; *Multiply Handicapped; Physically
Handicapped; Reading Difficulty; *Resource Guides;

Self Care Skills

IDENTIFIERS

Developmental Disabilities; Meyer Childrens

Rehabilitation Institute

ABSTRACT

Presented is an audiovisual lending library resource list of nine slide-tape package, 13 videotapes, three 15mm films, and six booklets concerning educational and assessment techniques applicable to children from infancy to adolescence with physical or mental handicaps, learning disabilities, or developmental disabilities. Included for most items are title, a brief description, suggested audience, length, and date of production or publication. Resources listed are usually available for public loan or purchase from the Meyer Children's Rehabilitation Institute (Omaha, Nebraska), and information is provided about prices and how to order. (LH)

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HOW TO BORROW OR BUY MATERIALS FROM THE MCRI AUDIO/VISUAL LENDING LIBRARY

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A RENTAL FEE OF \$7.00 PER ITEM WILL BE CHARGED FOR FILMS AND VIDEO TAPES BORROWED OUTSIDE THE STATE OF NEBRASKA.

A RENTAL FEE OF \$1.00 PER AUDIO TAPE WILL BE CHARGED FOR TAPES BORROWED OUTSIDE THE STATE OF NEBRASKA.

RENTAL FEES MAY BE APPLIED TOWARD PURCHASE PRICE.

IF AN ITEM IS AVAILABLE FOR PURCHASE, THE PURCHASE PRICE IS INDICATED NEXT TO THE INDIVIDUAL ITEM.

CONTACT:

TOM SINGARELLA - MEDIA DIRECTOR

MEDIA RESOURCE CENTER MEYER CHILDREN'S REHABILITATION INSTITUTE

444 SOUTH 44TH STREET OMAHA, NEBRASKA 68131

IF YOU WISH TO BE INCLUDED ON A MAILING LIST FOR MCRI PRODUCED NEWSLETTERS, ETC., PLEASE WRITE THE ABOVE ADDRESS.



SLIDE/TAPE PACKAGES

FOR PUBLIC LOAN OR PURCHASE

SLIDE/TAPE PACKAGES INCLUDE COLOR SLIDES AND A CASSETTE TAPE NARRATION WITH INAUDIBLE PULSES. THESE PROGRAMS ARE DESIGNED TO BE USED WITH A SLIDE/TAPE NARRATOR UNIT, SO THAT THE APPROPRIATE SLIDE DROPS AUTOMATICALLY. IF SUCH A UNIT IS INACCESSIBLE TO YOU, A SCRIPT IS PROVIDED SO THAT THE SLIDES MAY BE ADVANCED MANUALLY USING A CAROUSEL SLIDE PROJECTOR AND AN AUDIO CASSETTE TAPE PLAYBACK UNIT.

PURCHASE PRICE INCLUDES MAILING, HANDLING, AND PACKAGING. A SPECIAL HEAVY-DUTY PLASTIC CARRYING/MAILING CASE IS AVAILABLE FOR AN ADDITIONAL \$11.70.

PREREQUISITES FOR FEEDING (\$22,50) ST

THIS PACKAGE DESCRIBES BASIC FEEDING TECHNIQUES FOR CEREBRAL PALSIED

CHILDREN.

STUDENTS, PROFESSIONALS, PARENTS 14 MINUTES 38 SLIDES AUDIENCE:

TIME:

FALL 1972 DATE:

ST PRESCRIPTIVE TEACHING (\$30.00)

THIS PACKAGE DESCRIBES METHODS OF INDIVIDUALIZING INSTRUCTION USED AT THE MCRI NURSERY SCHOOL. THE METHODS USED ARE OUTLINED IN THE HEAD START - PRESCRIPTIVE TEACHING PROGRAM FOR YOUNG CHILDREN, AND FALL INTO THE CATEGORIES OF MOTOR SKILLS, SELF-HELP SKILLS, LANGUAGE SKILLS, EMOTIONAL SKILLS AND PREACADEMIC.

STUDENTS, PROFESSIONALS 25 MINUTES 69 SLIDES SPRING 1972 AUDIENCE:

TIME: DATE:

ST 3 YOU, YOUR CHILD AND LANGUAGE (\$40.00 + \$1.00/BOOKLET)

THIS PACKAGE PROVIDES METHODS OF TEACHING AND TESTING THE UNDERSTAND-ING OF BODY CONCEPTS, SIMPLE COMMANDS, OBJECT IDENTIFICATION, RELA-TIONSHIPS BETWEEN PICTURES AND OBJECTS, ACTION WORDS, SPATIAL RELAT-IONSHIPS, COLOR CONCEPTS AND CLASSIFICATION. GENERAL SUGGESTIONS FOR TRAINING METHODS THAT YOU CAN USE AT HOME TO TEACH A CHILD TO UNDER-STAND LANGUAGE ARE ALSO INCLUDED.

STUDENTS, PROFESSIONALS, PARENTS 20 MINUTES 94 SLIDES FEBRUARY 1974 AUDIENCE:

TIME:

DATE:

ST NORMAL PROGRESSION OF FEEDING WITH SUGGESTED TECHNIQUES FOR CORRECTION OF PATHOLOGICAL CONDITIONS (\$33.50)

A LOOK AT THE DEVELOPMENTAL STAGES OF THE ORAL MECHANISM AND NORMAL STAGES OF FEEDING. DEMONSTRATES TECHNIQUES FOR REMEDYING PATHOLOGI-CAL FEEDING PATTERNS.

STUDENTS, PARENTS, PROFESSIONALS 15 MINUTES 79 SLIDES WINTER 1974 AUDIENCE:

TIME:

DATE:



ST READING READINESS NO. 1 (\$27.00) THE FIRST OF A TWO-PART SERIES. GROSS MUSCULAR COORDINATION IS THE FIRST STEP OF A CHILD'S MATURATION, AND ATTAINMENT OF THE FINER SKILLS NECESSARY FOR SCHOOL WORK AND READING. THIS EVALUATION SCALE OF MOTOR-MUSCULAR DEVELOPMENT CAN BE USED TO DETERMINE YOUR CHILD'S DEGREE OF COORDINATION AND HIS DEVELOPMENTAL LEVEL.

AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS, PARENTS TIME: 27 MINUTES 55 SLIDES

27 MINUTES SPRING 1973

DATE:

ST READING READINESS NO. 2 (\$33.00) THE LANGUAGE FACTORS WHICH ARE IMPERATIVE IN READING READINESS ARE: LISTENING, SPEAKING AND EXPRESSING ONESELF TO OTHERS CLEARLY. PACKAGE SUGGESTS ACTIVITIES WHICH ENHANCE THE DEVELOPMENT OF THESE LANGUAGE SKILLS. SECOND OF A TWO-PART SERIES. STUDENTS, TEACHERS, PROFESSIONALS, PARENTS 10 MINUTES 30 SLIDES SUMMER 1973 AUDIENCE:

TIME: DATE:

LISTENING FOR THE DIFFERENCE (\$29.00 + \$1.00/BOOKLET) ST SHOWS THE VIEWER HOW TO TEACH A CHILD TO RECOGNIZE SOUNDS, TO TELL THE DIFFERENCE BETWEEN SOUNDS, TO DISCRIMINATE BETWEEN LOUD AND SOFT SOUNDS, AND TO TELL THE DIFFERENCE BETWEEN WORDS. AUDIENCE:

STUDENTS, PROFESSIONALS, PARENTS 20 MINUTES 65 SLIDES 1974 TIME:

DATE:

MULTI-HANDICAPPED YOUTH PROGRAM (FOR FREE LOAN ANYWHERE) ST THIS DESCRIBES A PROGRAM AT MCRI SPECIFICALLY DESIGNED TO MEET THE NEEDS OF MULTI-HANDICAPPED DEAF ADOLESCENTS FOR WHOM NO OTHER PROGRAM WAS AVAILABLE. A VERY UNIQUE, INDIVIDUALIZED AND PERSONAL PROGRAM. STUDENTS, PROFESSIONALS 20 MINUTES 41 SLIDES AUDIENCE: TIME:

FALL 1973 DATE:

ST MCRI OVERVIEW (FOR FREE LOAN ANYWHERE) AN OVERVIEW OF THE VARIOUS INTERDISCIPLINARY PROGRAMS AND ACTIVITIES AT MEYER CHILDREN'S REHABILITATION INSTITUTE.

5

AUDIENCE:

GENERAL 15 MINUTES JUNE 1975 80 SLIDES TIME:

DATE:

VIDEO TAPES

FOR PUBLIC LOAN OR PURCHASE "

- ** PRICE OF ½" VIDEO TAPE

 ** PRICE OF CASSETTE VIDEO TAPE

 PURCHASE PRICE INCLUDES MAILING, HANDLING AND PACKAGING. A SPECIAL HEAVY
 DUTY PLASTIC CARRYING/MAILING CASE IS AVAILABLE FOR AN ADDITIONAL \$2.48.
- VT 1 MULTI-HANDICAPPED INFANTS (*\$31.00 **\$29.50)

 PHYSICAL THERAPIST, NANCY FIEBER, DEMONSTRATES CARRYING AND HOLDING A MULTI-HANDICAPPED INFANT IN YOUR LAP. SHE ALSO PROVIDES EXERCISES TO ENCOURAGE THESE CHILDREN TO SIT, ROLL OVER, GRASP, REACH, STAND ETC. AUDIENCE: MOTHERS, STUDENTS, TEACHERS, PROFESSIONALS

 TIME: 28 MINUTES
- VT 6 INFANT LAB (*\$31.00 **\$29.50)
 BOB ANDERSON AND DR. SIMEONSON DEMONSTRATE BOTH TRADITIONAL AND INNOVATIVE TECHNIQUES OF ASSESSING THE BEHAVIOR OF HANDICAPPED INFANTS...
 THIS LAB AT MCRI IS A UNIQUE INTERDISCIPLINARY LAB FOR THE STUDY OF
 DEVELOPMENTALLY DELAYED INFANTS.
 AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS
 TIME: 16 MINUTES
- VT 26 PSYCHOLOGICAL TESTING (*\$31.00 **\$29.50)

 PSYCHOLOGIST, DR. RFNE SIMEONSON, ADMINISTERS THE BAYLEY SCALES OF INFANT DEVELOPMENT TO A TWO YEAR OLD CHILD IN ORDER TO OBTAIN INFORMATION ON LAMBUAGE, COGNITIVE AND MOTOR SKILLS.

 AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS
 TIME: 34 MINUTES
- VT 27 PSYCHOLOGICAL TESTING (*\$42.00 **\$43.00)

 PSYCHOLOGIST, ZOLA ANDERSON, TESTS THE DEVELOPMENT OF A CEREBRALPALSIED CHILD, JANET BERGSTROM.

 AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS
 TIME: 32 MINUTES*
- VT 39 MCRI MEDICINE TRAINING TAPE (*\$42.00 **\$43.00)

 DEMONSTRATES THE STEP-BY-STEP PROCEDURE WHICH EACH CHILD AND HIS, FAMILY GO THROUGH WHILE BEING EVALUATED AT MCRI, INCLUDING THE HOME VISIT BY A NURSE, A FAMILY SOCIAL WORK INTERVIEW, A PSYCHOLOGICAL TESTING SESSION, A MEDICAL EXAMINATION, AN OCCUPATIONAL THERAPY EVALUATION, A LANGUAGE EVALUATION, A STAFFING AND AN INTERPRETATION. THE SUBJECT IS A TWO YEAR OLD MILDLY CEREBRAL PALSIED CHILD. AUDIENCE: GENERAL TIME: 51 MINUTES
- VT 64 SOCIAL WORK VIDEOTAPE (color) (*\$42.00 **\$43.00)

 SOCIAL WORKERS LARRY SLOCUM AND ERIKA TOTH STAR AS PARENTS OF A FOUR YEAR OLD DEVELOPMENTALLY DISABLED CHILD. THIS CASE IS FOLLOWED STEP-BY-STEP THROUGH MCRI'S ROUTINE, WITH SPECIAL EMPHASIS ON THE SOCIAL WORK DEPARTMENT'S FUNCTION AS A FAMILY INTERMEDIARY. THERE IS ALSO A SHORT SEGMENT ON TRAINING OF SOCIAL WORK GRADUATE STUDENTS AT MCRI. AUDIENCE: GENERAL TIME: 46 MINUTES



- VT 84 <u>LEARNING DISABILITIES</u> (*\$31.00 **\$29.50)
 TEACHER BEVERLY DOYLE ADMINISTERS KEYMATH DIAGNOSIS ARITHMETIC TEST.
 AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS
 TIME: 34 MINUTES
- VT 85 <u>LEARNING DISABILITIES</u> (*\$31.90 **\$29.50)

 TEACHER BEVERLY DOYLE ADMINISTERS GATES-MCKILLOP DIAGNOSTIC READING TEST.

 AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS

 TIME: 34 MINUTES
- VT 98 DO IT HIS WAY: A CASE FOR ADAPTIVE INTELLIGENCE TESTS (color)(*\$31.00**29.5 since handicapped children are often at a distinct disadvantage in a normal intelligence test situation, this tape advocates adapting tests to fit the needs of a child's handicap so that his real abilities can be measured. Psychologist zola anderson modifies psychological test-ing procedures to fit the abilities of a six year old cerebral palsied child and a four year old mildly mentally retarded child. Audience: students, teachers, professionals time: 29 minutes
- VT 103 DECIDING IF HE CAN READ (color) (*\$31.00 **\$29.50)

 A CLASSROOM DIAGNOSIS OF READING DIFFICULTIES ON TWO CHILDREN; ONE HAS SPECIFIC LEARNING DISABILITIES AND A SEVERE READING PROBLEM, THE OTHER HAS SOME MILD READING DIFFICULTIES ASSOCIATED WITH SKILL DEFICITS, AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS TIME: 34 MINUTES
- VT 105 IF AT FIRST WE DIDN'T SUCCEED (COLOR) (*\$42.00 **\$43.00)
 TWO READING REMEDIATION SESSIONS WITH CHILDREN WHO HAVE VISUAL AND AUDITORY PROBLEMS. THE LESSONS HELP DEVELOP VISUAL AND AUDITORY PERCEPTION, DISCRIMINATION, MEMORY AND SEQUENCING AND SPATIAL ORIENTATION. AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS TIME: 35 MINUTES
- VT 112 BIG EDDIE LEARNS TO BRUSH (COLOR) (*\$31.00 **\$29.50)
 "BIG EDDIE" IS A DELIGHTFUL MUPPET WHO LEARNS TO PROPERLY BRUSH HIS TEETH. HE IS INSTRUCTED BY A MUPPET FRIEND AND A MUPPET DENTIST. AN EXCELLENT FILM FOR TEACHING CHILDREN DENTAL HYGIENE.

 AUDIENCE: CHILDREN TIME: 23 MINUTES
- VT 145 MAKING LEARNING IT'S OWN REWARD (color) (*\$31.60 **\$29.50)
 DEALS WITH MOTIVATIONAL PROBLEMS. CHARLIE IS A STUDENT WHO LACKS THE
 INTRINSIC MOTIVATION TO PASS SPELLING. TOGETHER, HE AND HIS TEACHER
 DECIDE ON AN APPROPRIATE MOTIVATIONAL REWARD.
 AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS, PARENTS
 TIME: 18 MINUTES



16mm FILMS

FOR PUBLIC LOAN OR PURCHASE

MILANI-COMPARETTI TESTING PROCEDURES (SOUND) A DEMONSTRATION OF THIS SIMPLE PROCEDURE WHICH ANALYZES MOTOR PATTERNS IN CHILDREN AGES 0-2 YEARS. UTILIZING THIS THE A PHYSICIAN, THERAPIST OR PUBLIC HEALTH NURSE CAN, IN FIVE TO THE ANALYZES MOTOR PATTERNS IN DETERMINE WHETHER A CHILD SPHYSICAL DEVELOPMENT COMPARES HAVE OLD CHILD HIS AGE. DEMONSTRATIONS ARE PERFORMED ON THE OLD CHILD AND A SEVEN MONTH OLD CHILD. AUDIENCE: STUDENTS, PHYSICAL DEVELOPMENTS, NURSES, THERAPISTS

TIME: 18 MINUTES

DO IT HIS WAY! A CASE FOR ADAPTIVE INTELLIGENCE TESTS (COLOR/OPTICAL SOUND) SINCE HANDICAPPED CHILDREN ARE OFTEN AT A DISTINCT DISADVANTAGE IN A NORMAL INTELLIGENCE TEST SITUATION, THIS FILM ADVOCATES ADAPTING TESTS TO FIT THE NEEDS OF A CHILD'S HANDICAP SO THAT HIS REAL ABILITIES CAN BE MEASURED. PSYCHOLOGIST, ZOLA ANDERSON, MODIFIES PSYCHOLOGICAL TESTING PROCEDURES TO FIT THE ABILITIES OF A SIX YEAR OLD CEREBRAL PALSIED CHILD AND A FOUR YEAR OLD MILDLY MENTALLY RETARDED CHILD.

STUDENTS, TEACHERS, PROFESSIONALS AUDIENCE:

29 MINUTES

BIG EDDIE LEARNS TO BRUSH (COLOR/OPTICAL SOUND)
"BIG EDDIE" IS A DELIGHTFUL MUPPET WHO LEARNS TO PROPERLY BRUSH HIS TEETH.
HE IS INSTRUCTED BY A MUPPET FRIEND AND A MUPPET DENTIST. AN EXCELLENT FILM FOR TEACHING CHILDREN DENTAL HYGIENE.

AUDIENCE: CHILDREN TIME: 23 MINUTES

IF INTERESTED IN PURCHASING 16 MM FILMS, ADDRESS INQUIRIES TO RESOURCE MEDIA CENTER, M.C.R.I.



BOOKLETS PRODUCED AT MEYER CHILDREN'S REHABILITATION INSTITUTE

GETTING A HEADSTART ON SPEECH AND LANGUAGE PROBLEMS (\$1.25)
BY SUSAN HANSEN M.A., CCC-SP; 35 PAGES.
AIMED AT PRE-SCHOOL TEACHERS. AN "IDEA BOOK" TO HELP TEACHERS MEET THE MEEDS OF SPEECH AND LANGUAGE DELAYED CHILDREN AND A LIST OF FACTORS TO BE CONSIDER-

ED WHEN REFERRING A CHILD TO A SPEECH PATHOLOGIST.

1ST PRINTING 1974. 2ND PRINTING MARCH 1975.

CALENDAR OF DEVELOPMENTAL ACTIVITIES FOR PRESCHOOLERS (\$2.50)
BY WESLEE D'AUDNEY WITH DOROTHY DOLLIS, 1975 BY UNMC; 83 PAGES.
AN ILLUSTRATED IDEA RESOURCE BOOK WHICH UTILIZES A CALENDAR FORMAT. A LARGE VARIETY OF PRE-SCHOOL ACTIVITIES PRESENTED WITHIN AN HIERARCHY OF LEARNING.

LISTENING FOR THE DIFFERENCE (\$1.00)

PRESENTED BY SPEECH PATHOLOGY DEPARTMENT, MEYER CHILDREN'S REHABILITATION INSTITUTE, UNMC, NOVEMBER, 1974; 11 PAGES.

DEALS WITH THE SUBJECT OF AUDITORY DISCRIMINATION. LISTS A SERIES OF ACTIVITIES DESIGNED TO BE PERFORMED IN THE HOME IN AN EFFORT TO HELP THE CHILD DEMONSTRATE TRUE AUDITORY DISCRIMINATION.

YOU, YOUR CHILD AND LANGUAGE (ACTIVITIES FOR LANGUAGE DEVELOPMENT) (\$1.00) SPEECH PATHOLOGY DEPARTMENT OF MEYER CHILDREN'S REHABILITATION INSTITUTE, UNMC, FEBRUARY, 1974; 11 pages. A DETAILED OUTLINE OF SUGGESTED ACTIVITIES FOR PARENTS TO USE WITH THEIR CHILDREN IN AN ATTEMPT TO ENCOURAGE THEIR CHILD'S LANGUAGE DEVELOPMENT.

A MANUAL OF THE MILAMI-COMPARETTI TESTING PROCEDURES (\$1.00)
MEYER CHILDREN'S REHABILITATION INSTITUTE, 1973; 15 PAGES.
A MANUAL DESIGNED TO TEACH THE CORRECT PROCEDURES FOR ADMINISTERING THE MILAMI-COMPARETTI NEURODEVELOPMENTAL EXAMINATION. THE MILAMI-COMPARETTI EXAM IS A SIMPLE, RAPID, STANDARDIZED NEURODEVELOPMENTAL EXAM WHICH CAN BE EASILY INCORPORATED INTO ROUTINE HEALTH SUPERVISION.

INCLUDED WITH THE MANUAL ARE THE ORIGINAL TESTING CHART, DESIGNED BY MILANI-COMPARETTI AND GIDONI, AND A MODIFICATION DEVELOPED BY THE MCRI STAFF.

MEYER CHILDREN'S REHABILITATION INSTITUTE TEACHING PROGRAM FOR YOUNG CHILDREN HANDICAPPED CHILDREN IN HEADSTART SERIES (\$4.50)
BY EDWARD LACROSSE, ET.AL., 67 PAGES. REPRINTED WITH MCRI PERMISSION.

AVAILABLE THROUGH: THE COUNCIL FOR EXCEPTIONAL CHILDREN 1920 ASSOCIATION DRIVE RESTON, VIRGINIA 22091

RESTON, VIRGINIA 22091
THREE MANUALS BOUND AS ONE. 1) SKILLS SEQUENCE CHECKLIST: DESCRIBES PRESCRIPTIVE TEACHING AND INCLUDES SKILLS SEQUENCE CHECKLIST AND PRESCRIPTIONS FOR SAME; II) INTEGRATION OF PRESCRIPTIONS INTO NURSERY SCHOOL ACTIVITIES: DESCRIBES GROUP ACTIVITIES WITH EXAMPLES OF HOW TO INTEGRATE SPECIFIC PRESCRIPTIONS INTO THESE ACTIVITIES. CONTAINS A LIST OF ACTIVITIES SUCCESSFULLY USED WITH MULTIPLY HANDICAPPED CHILDREN; III) EQUIPMENT AND MATERIALS FOR USE IN NURSERY SCHOOLS FOR HANDICAPPED CHILDREN: DETAILED DESCRIPTIONS OF HOW TO MODIFY COMMERCIAL EQUIPMENT TO MAKE IT USEABLE BY HANDICAPPED CHILDREN AND PRICE PROPERTY.